



PRESS RELEASE

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THE 2025 ANNUAL PUBLIC REPORT

Key elements

The 2025 edition of the annual public report published today includes:

- 616 pages over two volumes
- 52 recommendations
- Contributions from 6 Court chambers, 17 Regional and Territorial Chambers of Accounts (RTCA), 5 inter-jurisdictional panels (common to the Court and a RTCA)
- And 55 rapporteurs

Analysis and assessment of public policies to support young people

The 2025 annual public report on public policies to support young people aims to take stock of the measures put in place by the public authorities to support young people in their educational, professional and civic development. This in-depth analysis, carried out by the Court of Accounts, examines public policies from different perspectives in order to identify successes, limitations and opportunities for improvement. It draws on sectoral diagnoses and impact assessments to provide recommendations to public decision-makers.

Youth is a defining period marked by major transitions: from education to employment, from family dependence to independence, from political minority to full citizenship. This report highlights the challenges young people face and the responses that the public authorities provide in terms of education, professional integration, social support and citizenship training. It emphasises the need for coherent, clear and effective public action to guarantee each young person the conditions for sustainable personal and professional fulfilment.

The 2025 Annual Public Report is structured in four main parts, each exploring an essential aspect of public policies to support young people:

1. **The first part analyses young people's access to education and training** and highlights the measures that enable young people to build their academic and professional future.
 - **Guidance in secondary school:** a crucial issue in guiding pupils in their academic and professional choices, by combating social and regional inequalities.
 - **The training requirement for 16 to 18-year-olds:** aimed at preventing early school leaving and supporting young people without educational or professional prospects.
 - **Preventing failure in the first year of university:** analysing the reasons why students drop out of undergraduate programmes and support measures to improve student success.

- **Access to higher education for young people in rural areas:** geographical inequalities in the provision of education and training and solutions.
2. The second part is devoted to four chapters on assistance with entry into working life and autonomy, through the analysis of public policies facilitating the professional integration and independence of young people.
 - **Youth employment:** review of measures to promote access to the labour market and reduce youth unemployment.
 - **Young people's access to housing:** analysis of the barriers they face and the support available to promote their residential independence.
 - **Young people's mobility on public transport:** study of pricing policies and the issues of accessibility to transport in urban and rural areas.
 - **Care for young adults leaving the child welfare system:** assessment of support mechanisms for these vulnerable young people.
 3. The third part deals with prevention policies aimed at young people and highlights preventive actions in the field of health and well-being.
 - **Young people's access to sport:** an assessment of public policy on the promotion of physical activity.
 - **Adolescent health and support centres:** a review of a front-line system for supporting young people in situations of psychological distress.
 - **Addiction to illegal drugs and alcohol among young people:** a major public health issue requiring a stronger prevention and care strategy.
 - **The prevention of obesity among young people:** targets specific initiatives in New Caledonia and French Polynesia.
 4. The fourth and final part, devoted to learning about citizenship and life in the city, looks at the measures designed to promote the integration of young people into society.
 - **Defence and Citizenship Day:** provides an assessment of the scheme and recommendations for better meeting the expectations of young people.
 - **Young people's entry into the income tax system:** focuses on the taxation of young workers and its impact on their financial independence.
 - **Young people and criminal justice:** analyses prevention policies and judicial measures aimed at young people in conflict with the law.
 - **Artistic and cultural education:** acts as a lever for developing young people's critical thinking and creativity in the school environment.

The specific features of the 2025 APR

This report offers a rigorous and multidimensional approach to public policies for young people. It is based on an analysis founded on statistical data, field studies and assessments carried out by the Court of Accounts and the regional and territorial chambers of accounts. It puts national issues into perspective with concrete examples, particularly at the regional level and in overseas territories. In addition, this document incorporates the responses of the administrations and local authorities concerned, thus offering a balanced view of the schemes studied. It is not limited to a review of the current situation but proposes strategic guidelines and recommendations intended to improve the effectiveness and coherence of public policies.

Conclusion

Supporting young people is a major challenge for the future of society. This report highlights the progress made but also the persistent weaknesses of public measures. It emphasises the need for better coordination of the actors, more effective targeting of aid and a more inclusive approach to meet the needs of all young people, especially the most vulnerable. In a constrained budgetary environment, investment in youth remains a strategic priority to ensure the country's social cohesion and economic prosperity.

[Read the report](#)

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